

Course Summary Report

Year: 2016 - 2017 Period: Annual

Division: Social Sciences, Human Develop Dept: ECON Course: ECON-201

Tools

Course SLOs

Note: [Course SLO Summary Evaluation Form](#) is available.

#	SLO Statement	# of Students Assessed	# of Students who Met SLO	% of Students who Met SLO
1	Demonstrate knowledge of how equilibrium price is determined by market forces using supply and demand diagrams. Show how changes in market forces can be expressed as a shift in either the supply or demand curve. Target a specific market (for example: gasoline, coffee, or airline tickets). Consider likely events that will change the market equilibrium. For each case draw a graph and show whether demand or supply will shift. Show also the effect on the equilibrium price and quantity.	319	258	80.88%
2	Given information about the demand schedule of a Monopolistic firm and a simple cost structure, student will draw a graph showing demand, marginal revenue, and marginal cost. Students will show the monopoly profit-maximizing output and price in the graph. Then, a brief explanation of why monopolists do not produce a socially desired level of output should be made by reference to the graph.	310	237	76.45%
3	Students will be to list two distinct markets that exist on their college campus (groups of workers that are not easily substituted for one another). Identify the characteristic (such as a specific skill) that makes each labor market unique. Students will formulate the Marginal Revenue Product of Labor theory to suggest two good reasons for pay differences of the labor groups (occupations) they cite.	210	161	76.67%

6 Assessment Methods & Criteria

- slo graded problem set pass with 70 percent or better (ECON-201-70 for 2016FA)
- Students were assigned a six question multiple choice in-class handout, with three questions referring to each SLO. 2/3 on each section was considered meeting the SLO. (ECON-201-01 for 2016FA)
- I became aware of the SLO assessment procedure after this 8 week course had already concluded, so my assessment was retroactive. I found homework questions from the Aplia platform that the students completed and selected questions that best reflected the SLO. There were three questions that reflected SLO #1, if half of the overall points possible from those questions were achieved, I considered the SLO met. For SLO #2 there were two questions, once again they needed at least half the overall available points. (ECON-201-71 for 2016FA)
- Students were given one multiple choice question to demonstrate their understanding of each SLO. Each question appeared on the final exam, and students who opted out of the final exam were asked to complete this questions on a google form. A correct answer constituted meeting the SLO. For #3 I used high and low skilled workers, not necessarily on a college campus.

2 Section(s)

- Each SLO had a dedicated multiple choice question appearing on a Chapter Quiz: #1 on Chapter 3 Quiz #2 on Chapter 9 Quiz #3 on Chapter 15 Quiz For each a correct answer constituted meeting the SLO

3 Section(s)

- Each questions is assessed with a multiple choice question from a Chapter Quiz. For each selecting the correct answer qualifies as meeting the SLO. (ECON-201-70 for 2017SM)

4 Reflection(s)

- I did not assess SLO 3--this was a new SLO that was not communicated to faculty by the previous chair (ECON-201-70 for 2016FA)
- As I teach this course a few more times, I will begin to better recognize the material that students find challenging and I will be able to better focus and direct instruction to improve outcomes. (ECON-201-01 for 2016FA)
- Knowing this SLO procedure, I will come up with a better, more direct, more accurate way to assess these SLOs. (ECON-201-71 for 2016FA)
- I was pleasantly surprised by the performance of this class compared to my online sections in Spring 17, I think the 5 weeks, though daunting to get through all the material, doesn't leave enough time for students to become complacent. As a result they excelled as a group throughout the session. (ECON-201-70 for 2017SM)

10 Section(s) Reporting

All sections reporting